

FELICIA JACKSON, PH.D.

McLean Hospital, Harvard Medical School
Behavioral Health Partial Hospital Program
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EDUCATION

Clinical Post-Doctoral Fellowship
June 2020

McLean Hospital, Harvard Medical School
Behavioral Health Partial Hospital Program

Doctor of Philosophy
August 2019

Stony Brook University
Department of Psychology, Clinical Psychology

Pre-Doctoral Internship
June 2019

McLean Hospital, Harvard Medical School
Behavioral Health Partial Hospital Program

Master of Arts
August 2014

Stony Brook University
Department of Psychology, Clinical Psychology

Bachelor of Science
May 2009

Emory University
Neuroscience and Behavioral Biology

Bachelor of Arts
May 2009

Emory University
Psychology

CLINICAL EXPERIENCE

FOUNDER AND DIRECTOR

JACKSON PSYCHOLOGICAL SERVICES
Private Practice, Atlanta, Georgia

July 2020 - Present

Relevant Experience: Provide short- and long-term, evidence-based psychotherapy for individuals struggling with wide range of disorders and interpersonal difficulties. Specializing in treatment of mood and anxiety disorders, including Depression, Social Anxiety, Generalized Anxiety Disorder, Panic Disorder, Obsessive-Compulsive Disorder and Agoraphobia in adults. Utilize evidence-based therapies, primarily CBT and Exposure and Response Prevention (ERP) and integrate elements of DBT and ACT.

STAFF THERAPIST

GENESEE VALLEY PSYCHOLOGY, LLC
Rochester, NY

June 2020 - Present

Supervisor: Lauren Wadsworth, Ph.D.

Relevant Experience: Provided individual telehealth services including CBT and ERP for individuals struggling with mood and anxiety disorders, specifically OCD. Served as individual therapist in clinic and as ERP coach in intensive outpatient treatment program.

CO-DIRECTOR CLINICAL PSYCHOLOGY PRACTICUM PROGRAM

CLINICAL POST-DOCTORAL FELLOW

July 2019 – June 2020

McLean Hospital/Harvard Medical School, Behavioral Health Partial Hospital Program
Belmont, MA

Supervisors: Thröstur Björgvinsson, Ph.D., Matthew Schrock, Ph.D., Stephanie Pinder-Amaker, Ph.D., Rachel Weiss, Ph.D.

Relevant Experience: As Co-Director of Clinical Psychology Practicum Program coordinated pre-doctoral training year for advanced graduate students and provided weekly supervision in CBT, DBT and ACT. As clinical fellow, worked with multi-disciplinary team including psychiatrists, nurses, social workers, and counselors in a partial hospitalization and residential program. Patients presented with full range of severe Axis I and Axis II psychopathology. Provided CBT, DBT, and ACT in group and individual therapy settings.

THERAPIST, SUPERVISED INDEPENDENT PRACTICE

July 2019 - Present

Private Practice of Mary Ellen Crowley, Ph.D.

Supervisor: Mary Ellen Crowley, Ph.D.

Relevant Experience: Under the supervision of Dr. Crowley provided CBT, DBT-skills and ACT-based treatment and consultation services for individuals in the Boston area.

CLINICAL PRE-DOCTORAL INTERN

July 2018 - June 2019

McLean Hospital, Belmont, MA

Directors: Thröstur Björgvinsson, Ph.D., Philip Levendusky, Ph.D.

Relevant Experience: Worked with multi-disciplinary team including psychiatrists, nurses, social workers, and counselors in a partial hospitalization and residential program. Patients presented with full range of severe Axis I and Axis II psychopathology. Responsibilities included case management, clinical intake, assessment, providing CBT, DBT, ACT and Exposure and Response Prevention (ERP) in both group and individual therapy settings.

CLINICAL EXTERN

August 2017-June 2018

Stony Brook University Hospital, Comprehensive Psychiatric Emergency Program

Supervisors: Abdullah Hasan, M.D., Adam Gonzalez, Ph.D., Dina Vivian, Ph.D.

Relevant Experience: Worked with multi-disciplinary team including psychiatrists, nurses, social workers, residents and medical students to stabilize acutely ill adult patients with a wide range of diagnoses. Emphasis placed on assessing mental status, risk assessment for suicide, violence and medical necessity for treatment.

CLINICAL EXTERN

August 2017-June 2018

Stony Brook University Hospital Adult Inpatient Psychiatric Unit

Supervisors: Andrew Deptula, Ph.D., Adam Gonzalez, Ph.D., Dina Vivian, Ph.D.

Relevant Experience: Worked with multi-disciplinary team including psychiatrists, nurses, social workers, residents and medical students to provide psychological treatment and facilitate discharge of chronically ill adult patients with a wide range of diagnoses; co-led mindfulness-based ACT group for severe psychopathology. Emphasis placed on assessing mental status, risk assessment for suicide, violence, medical necessity for treatment, and functional impairment.

STAFF THERAPIST**August 2013-June 2018**

Krasner Psychological Center, Stony Brook University

Stony Brook, NY

Supervisors: Deena Abbe, Ph.D., Joanne Davila, Ph.D., Nicholas Eaton, Ph.D., Marvin Goldfried, Ph.D., Greg Hajcak, Ph.D., Matthew Lerner, Ph.D., K. Daniel O’Leary, Ph.D., Dina Vivian, Ph.D.

Relevant Experience: 700+ hours of clinical assessment and intervention with children and adults with anxiety, mood and personality disorders and ADHD from the Stony Brook community; integrate empirically supported cognitive-behavioral, emotion-focused/process-experiential, psychodynamic/interpersonal, and mindfulness/acceptance based approaches into treatment planning; administer psychoeducational testing (e.g., Wechsler tests, Woodcock Johnson Cognitive and Achievement, CPT-2, self-report measures) and accompanying reports; generate client intake, assessment, and progress reports, detailing relevant history, case conceptualization, treatment planning, and treatment progress; attend and present at weekly individual, dyad, and/or group supervision.

STAFF THERAPIST**August 2013-August 2019****Anxiety Disorders Clinic, Stony Brook University**

Stony Brook, NY

Supervisors: Joanne Davila, Ph.D., Nicholas Eaton, Ph.D., Greg Hajcak, Ph.D.

Relevant Experience: 200+ hours of clinical assessment and intervention with individuals with anxiety, mood and personality disorders; conduct individual psychotherapy with adolescents and adults from the Stony Brook community; specialize in cognitive-behavioral treatment of anxiety; generate intake, assessment, and progress reports, detailing client history, case conceptualization, treatment planning, and treatment progress; weekly individual and/or group supervision.

CLINICAL SUPERVISOR**Summer 2015, 2016 & 2017****Krasner Psychological Center, Stony Brook University**

Stony Brook, NY

Supervisors: Dina Vivian, Ph.D., Nicholas Eaton, Ph.D.

Relevant Experience: Provided weekly peer supervision for individual cases; reviewed videotaped sessions and provided feedback; oversaw note and report writing; attended and presented at didactic weekly group “super-supervision” with a licensed clinical psychologist

STUDENT ASSISTANT DIRECTOR**August 2017-July 2018****Krasner Psychological Center, Stony Brook University**

Stony Brook, NY

Supervisor: Dina Vivian, Ph.D.

Relevant Experience: Assist Dr. Dina Vivian, the director of the Krasner Psychological Center, in the day- to-day management of the clinic; supervise the front office staff; train and supervise Master’s-level interns; facilitate communication among all clinic personnel in matters related to clinical practicum; assist the Director with managing externship program; co-conduct annual orientation sessions for clinical trainees including clinical interviewing, risk management procedures, and technical and ethical clinical operating procedures; oversee and manage electronic medical records system; supervise and/or crisis management for junior graduate students; coordinate diversity and community outreach initiatives

RESEARCH EXPERIENCE

DISSERTATION RESEARCH

September 2016-June 2018

Psychophysiological Response to Unpredictable Social Feedback: Relations with Social Anxiety and Real-World Functioning

Supervisors: Greg Hajcak, Ph.D., Johanna Jarcho, Ph.D.

Relevant Experience: Task development and coding; plan, coordinate, and manage the collection and processing of EEG, self-report and ecological momentary assessment (EMA) data; write and manage IRB package; recruit, train and supervise undergraduate and post-BA level research assistants; coordinate participant recruitment, create and implement study protocol, supervise data collection and oversee study sessions

GRADUATE RESEARCH ASSISTANT & CLINICAL INTERVIEWER

August 2012-August 2014

Suffolk County Mental Health Project

Stony Brook, NY

Supervisors: Roman Kotov, Ph.D., Evelyn Bromet, Ph.D.

Relevant Experience: 200+ hours of clinical research assessment of participants with psychotic disorders in a 20 year longitudinal study, in individuals from the community with varying degrees of psychopathology; wrote narratives summarizing assessment results; completed interviewer ratings of psychotic and depressive symptoms; collaborated with team of psychiatrists to establish consensus diagnoses of each participant

GRADUATE RESEARCH ASSISTANT & CLINICAL INTERVIEWER

August 2012-June 2018

Impact of Puberty on Affective and Neural Development in Adolescence Stony Brook, NY

Supervisors: Greg Hajcak, Ph.D., Brady Nelson, Ph.D.

Relevant Experience: 300+ hours of assessment of children, adolescents and adults using structured and semi-structured clinical interviews (KSADS, SCID, CAPA, FHS); trained and supervised graduate students and post-baccalaureate research assistants on the administration of structured and semi-structured clinical interviews; coordinated and led consensus diagnosis meetings with clinical interviewers; managed, processed and analyzed EEG and clinical interview data for 350 adolescents and their parent

GRADUATE RESEARCH ASSISTANT & CLINICAL INTERVIEWER

May 2016-May 2017

Teenage Risk for Anxiety Investigated through Neuroscience

Stony Brook, NY

Supervisors: Greg Hajcak, Ph.D., Brady Nelson, Ph.D.

Relevant Experience: 100+ hours of assessment of adolescents and adults using structured and semi-structured clinical interviews (KSADS, SCID, CAPA, FHS); trained graduate student and post-baccalaureate clinical interviewers; organized and led consensus diagnosis meetings with clinical interviewers; designed attention bias modification program for children and adolescents; worked directly with collaborators to develop multi-site study protocol; setup and organized EEG systems for off-site collaborators; data entry, management and analysis

GRADUATE RESEARCH ASSISTANT

August 2012-June 2018

Cognitive and Affective Psychophysiology Lab, Stony Brook University Stony Brook, NY

Supervisors: Greg Hajcak, Ph.D.

Relevant Experience: Designed and coded EEG tasks; established study protocols; EEG data collection, processing, analysis, manuscript preparation; trained and supervised undergraduate research assistants; wrote and managed IRB study packages

LABORATORY COORDINATOR

September 2009–July 2012

Bauer Memory Development Laboratory, Emory University

Atlanta, GA

Supervisor: Patricia J. Bauer, Ph.D.

Relevant Experience: Recruited, trained, and oversaw undergraduate research assistants and summer interns; EEG and behavioral task and protocol design; collected, processed and analyzed EEG and self-report data; prepared manuscripts and posters; maintained IRB protocol and records of Human Subjects Training completion of staff and students; managed lab space and work schedules; maintained and troubleshoot computer and AV equipment and problems

UNDERGRADUATE RESEARCH AND LAB ASSISTANT

January 2008–May 2009

Bauer Memory Development Laboratory, Emory University

Atlanta, GA

Supervisor: Patricia J. Bauer, Ph.D.

Relevant Experience: Data entry & management; interview transcription; study recruitment

UNDERGRADUATE RESEARCH ASSISTANT

July 2008–August 2008

Psychology Study Abroad Program, Emory University

Vanuatu, Samoa, New Zealand

Supervisor: Philippe Rochat, Ph.D.

Relevant Experience: Traveled to South Pacific islands of Vanuatu, Samoa and New Zealand; assisted with data collection on use of transitional objects in 3rd world countries; lived with host family and conducted semi-structured interviews with villagers

RESEARCH GRANTS

- 2016-2018 National Institute of Mental Health, National Research Service Award (F31; MH110154-01A1) *Psychophysiological Response to Unpredictable Social Feedback: Relations with Social Anxiety and Real-World Functioning in Adolescence* (Total Award: \$90,000)
- Turner Summer Research Grant, 2017, *Psychophysiological Response to Unpredictable Social Feedback: Relations with Social Anxiety and Real-World Functioning in Adolescence* (Total Award: \$5,000)

PUBLICATIONS

Peer Reviewed Articles

1. Distefano, A., **Jackson, F.**, Levinson, A. R., Infantolino, Z. P., Jarcho, J. M., & Nelson, B. D. (2018). A comparison of the electrocortical response to monetary and social reward. *Social cognitive and affective neuroscience*, 13(3), 247-255.
2. **Jackson, F.**, Nelson, B. D., Meyer, A., & Hajcak, G. (2017). Pubertal development and anxiety risk independently relate to startle habituation during fear conditioning in 8–14 year old females. *Developmental psychobiology*, 59(4), 436-448.
3. Nelson, B. D., **Jackson, F.**, Amir, N., & Hajcak, G. (2017). Attention bias modification reduces neural correlates of response monitoring. *Biological Psychology*, 129, 103-110.

4. Speed, B. C., **Jackson, F.**, Nelson, B. D., Infantolino, Z. P., & Hajcak, G. (2017). Unpredictability increases the error-related negativity in children and adolescents. *Brain and Cognition*, *119*, 25-31.
5. Chin, B., Nelson, B. D., **Jackson, F.**, & Hajcak, G. (2016). Intolerance of uncertainty and startle potentiation in relation to different threat reinforcement rates. *International Journal of Psychophysiology*, *99*, 79-84.
6. Foti, D., Perlman, G., Hajcak, G., Mohanty, A., **Jackson, F.**, & Kotov, R. (2016). Impaired error processing in late-phase psychosis: Four-year stability and relationships with negative symptoms. *Schizophrenia Research*, *176*, 520-526.
7. **Jackson, F.**, Nelson, B.D. & Hajcak, G. (2016). The Uncertainty of Errors: The Error-related negativity and Intolerance of Uncertainty. *Biological Psychology*, *113*(1), 52-58.
8. Nelson, B. D., Kessel, E. M., **Jackson, F.**, & Hajcak, G. (2016). The impact of an unpredictable context and intolerance of uncertainty on the electrocortical response to monetary gains and losses. *Cognitive, Affective, & Behavioral Neuroscience*, *16*(1), 153-163.
9. Bauer, P.J., & **Jackson, F.L.** (2015). Semantic elaboration: ERPs reveal rapid transition from novel to known. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *41*(1), 271-282.
10. **Jackson, F.**, Nelson, B. D., & Proudfit, G. H. (2015). In an uncertain world, errors are more aversive: Evidence from the error-related negativity. *Emotion*, *15*(1), 12.
11. Nelson, B. D., **Jackson, F.**, Amir, N., & Hajcak, G. (2015). Single-session attention bias modification and error-related brain activity. *Cognitive, Affective, & Behavioral Neuroscience*, 1-11.
12. Perlman, G., Foti, D., **Jackson, F.**, Kotov, R., Constantino, E., & Hajcak, G. (2015). Clinical significance of auditory target P300 subcomponents in psychosis: Differential diagnosis, symptom profiles, and course. *Schizophrenia research*, *165*(2), 145-151.
13. **Jackson, F.**, Foti, D., Kotov, R., Perlman, G., Mathalon, D. H., & Proudfit, G. H. (2014). An incongruent reality: The N400 in relation to psychosis and recovery. *Schizophrenia research*, *160*(1), 208-215.
14. Bauer, P. J., Stevens, J. S., **Jackson, F. L.**, & San Souci, P. (2012). Electrophysiological indices of emotion processing during retrieval of autobiographical memories by school-age children. *Cognitive, Affective, & Behavioral Neuroscience*, *12*(1), 99-114.

Book Chapters

15. Bauer, P.J., Stevens, J.S., Waters, T. & **Jackson, F.L.** (2017). Dynamic effects of emotion on the timecourse of autobiographical recollection: An event-related potential investigation. *Amygdala*.

16. Proudfit, G.H., **Jackson, F.**, Ferri, J., & Weinberg, A. (2016) Emotion and Attention. In Feldman-Barrett, L., Lewis, M., Haviland-Jones, J.M. (Eds.), *Handbook of Emotions*. New York: Guilford Press. Pp. 595-609.
17. **Jackson, F.**, Lewis, E., Hom, M., & Bjorgvinsson, T. (In preparation). Evidence-Based Treatment of Depression in a Partial Hospital Setting.

Articles in Preparation

18. Bress, J., Chin, B., **Jackson, F.**, Hajcak, G. (In Preparation). Electrocortical Response to Romantic Feedback Peers is Associated with Depressive Symptoms.
19. **Jackson, F.**, Nelson, B.D., & Jarcho, J. (In preparation). Psychophysiological Response to Unpredictable Social Feedback: Relations with Social Anxiety and Real-World Functioning.

PRESENTATIONS

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1. **Jackson, F.** (February 2020). Recommendations for Clinical Practice with Black American Patients. Diversity, Inclusion, Equity, and Multicultural Psychology Seminar Series for Predoctoral Psychology Interns. McLean Hospital/Harvard Medical School.
 2. **Jackson, F.** (December 2015). Unpredictability: The role of unpredictability in the development and maintenance of anxiety disorders. Center for Inclusive Education, Research Café Series.
 3. **Jackson, F.** (May 2014). Ambiguity and Errors in an Uncertain World: The Impact of Unpredictability on the Neural Measures of Face and Error Processing. Presented at Stony Brook University 2nd Year Presentation.

POSTERS

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1. Novak, K., Foti, D., **Jackson, F.**, Hajcak, G., & Kotov, R. (October 2017). Temporal Stability of Semantic Processing Deficits in Schizophrenia and Their Link with Symptoms. Poster presented at the annual meeting of the Society for Psychophysiological Research, Vienna, Austria.
 2. Klawohn, J., Amir, N., Nelson, B., **Jackson, F.**, Kathmann, N., & Hajcak, G. (October 2017). Application of Adaptive Multi-Session Attentional Bias Modification Training to Reduce Error-Related Negativity. Poster presented at the annual meeting of the Society for Psychophysiological Research, Vienna, Austria.
 3. **Jackson, F.**, Nelson, B.D. & Hajcak, G. (September 2016). The Late Positive Potential to Cues that Signal Unpredictable Social Feedback is Associated with Social Anxiety Symptoms. Poster presented at the annual meeting of the Society for Psychophysiological Research, Minneapolis, Minnesota.

4. **Jackson, F.**, Nelson, B.D. & Hajcak, G. (October 2015). The Uncertainty of Errors: Intolerance of Uncertainty and the Error-Related Negativity. Poster presented at the annual meeting of the Society for Research in Psychopathology. New Orleans, Louisiana.
5. Bress, J.N., Infantolino, Z.P., **Jackson, F.**, Gibb, B., & Hajcak, G. (September 2015). Neural Response to Monetary Loss Differentiates Boys at High and Low Risk for Depression. Poster presented at the Society for Psychophysiological Research, Seattle, Washington.
6. **Jackson, F.**, Nelson, B.D. & Hajcak, G. (September 2015). Can't Break the Habit: Startle Habituation is Moderated by BIS and ERN. Poster presented at the annual meeting of the Society for Psychophysiological Research, Seattle, Washington.
7. Chin, B., Nelson, B.D., **Jackson, F.**, & Proudfit, G.H. (April 2015). Intolerance of Uncertainty and the Reinforcement Rate of Threat: A Startle EMG Investigation. Poster to be presented at the SANS conference.
8. Hale-Rude, E.M., Speed, B.C., **Jackson, F.**, Nelson, B.D. & Proudfit, G.H. (September 2014). *Neural Responses to Errors is Influenced by Unpredictable Contexts*. Poster presented at the annual meeting of the Society for Psychophysiological Research, Atlanta, Georgia.
9. **Jackson, F.**, Nelson, B.D., & Proudfit, G.H. (September 2014). *Single-session Attention Bias Modification Reduces the ERN*. Poster presented at the annual meeting of the Society for Psychophysiological Research, Atlanta, Georgia.
10. Chin, B., **Jackson, F.**, Nelson, B. N., Proudfit, G. H. (May 2014). Intolerance of uncertainty and predictability of threat. Poster presented at the Celebration of Undergraduate Research & Creativity, Stony Brook University, Stony Brook, New York.
11. **Jackson, F.**, Charvet, L., Amelia, M., Proudfit, G.H., & Krupp, L. (April 2014). Mismatch Negativity Links to Information Processing in Multiple Sclerosis (MS). Poster presented at the annual meeting of the American Academy of Neurology, Philadelphia, Pennsylvania.
12. **Jackson, F.**, Nelson, B.D., & Proudfit, G.H. (March 2014). In an uncertain world, errors are more aversive: Evidence from the ERN. Poster presented at the annual meeting of the Anxiety and Depression Association of America, Chicago, Illinois, USA.
13. **Jackson, F.**, Foti, D., Kotov, R., Perlman, G., Mathalon, D., & Proudfit, G.H. (September 2013) *An Incongruent Reality: The N400 in relation to psychosis and recovery*. Poster presented at the annual meeting of the Society for Psychophysiological Research, Florence, Italy.
14. Perlman, G., **Jackson, F.**, Foti, D., Kotov, R., & Hajcak, G. (September 2013) *Auditory P300 Amplitude Distinguishes Schizophrenia from Other Psychotic Disorders and Matched Controls*. Poster presented at the annual meeting of the Society for Psychophysiological Research, Florence, Italy.

15. **Jackson, F.L.**, Stevens, J.S., Smith, K., & Bauer, P.J. (April 2012). *Emotion enhances neural processing during autobiographical memory retrieval*. Poster presented at the annual meeting of Cognitive Neuroscience Society, Chicago, Illinois.
16. Waters, T., **Jackson, F.L.**, Winfield, M., Hermes, A., & Bauer, P.J. (April 2012). *Investigating the Circumplex Model of Emotion: Event Related Potentials (ERPs) for High and Low Arousal Negative Autobiographical Memories*. Poster presented at the annual meeting of Cognitive Neuroscience Society, Chicago, Illinois.
17. Winfield, M., Hermes, A., **Jackson, F.L.**, Waters, T., & Bauer, P.J. (October 2011). *His and Hers Brain on Emotion: Neural Responses to Different Types of Negative Memories*. Poster presented at the Annual Research Symposium of the Scholarly Inquiry and Research at Emory Program, Emory University, Atlanta, Georgia.
18. Hermes, A., Winfield, M., **Jackson, F.L.**, Waters, T., & Bauer, P.J. (April 2011). *Your Brain on Emotion: Neural Responses to Different Types of Negative Memories*. Poster presented at the Annual Research Symposium of the Scholarly Inquiry and Research at Emory Program, Emory University, Atlanta, Georgia.
19. **Jackson, F.L.**, Wilson, J.S., San Souci, P., & Bauer, P.J. (April 2011). *Retrieval of Emotional Autobiographical Memories by School-Age Girls and Boys: An ERP Investigation*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
20. Smith, K., **Jackson, F.L.**, Wilson, J., & Bauer, P.J. (August 2010). *Electrophysiological Indices of Emotional Autobiographical Memories in Adults*. Poster presented at the Annual Center for Behavioral Neuroscience Research Symposium, Emory University, Atlanta, Georgia.

AWARDS & HONORS

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- Center for Inclusive Education, Student Spotlight and Research Café Invited Address, December 2015
 - Society for Research in Psychopathology President’s Award, October 2015
 - Society for Psychophysiological Research, Student Poster Award, September 2014
 - W. Burghardt Turner Fellowship Travel Award, Spring 2014
 - W. Burghardt Turner Graduate Fellowship, 2012-2017
 - Who’s Who Among Students in American Universities and Colleges 2009
 - Dobbs University Center Student Manager of the Year 2009

LEADERSHIP AND COMMUNITY OUTREACH

Stony Brook University Clinical Psychology Diversity Committee <i>Co-Founding Member and Graduate Student Representative</i>	Stony Brook, NY August 2017-August 2018
Black Graduate Student Organization, Stony Brook University <i>Co-Founder and Executive Board Member</i>	Stony Brook, NY August 2016-August 2019

Center for Inclusive Education, Community of Student Mentors <i>Peer Mentee and Mentor</i>	Stony Brook, NY August 2012–July 2017
Center for Inclusive Education, Biannual Graduate Preview Day <i>Graduate Student Panelist</i>	Stony Brook, NY August 2013
Student African American Brotherhood, Stony Brook University <i>BGSO Representative, Graduate Student Panelist</i>	Stony Brook, NY September 2017
Center for Inclusive Education, NRSA Training Panel <i>Graduate Student Panelist</i>	Stony Brook, NY August 2017
Northeast STEM Starter Academy Outreach Program <i>Summer Program Instructor</i>	Mt. Vernon, NY August 2017
Stony Brook University Graduate School Student Profiles <i>Graduate Student Representative</i>	Stony Brook, NY August 2015
Neuroscience Volunteer Teaching <i>Volunteer Teacher</i>	Atlanta, GA May 2010–May 2011
Emory Helpline <i>Campus Hotline Counselor</i>	Atlanta, GA February 2008–May 2009
Dekalb Rape Crisis Center <i>Crisis Hotline Advocate</i>	Atlanta, GA January 2008–April 2008
Multicultural Outreach and Resources at Emory <i>Peer Mentor</i>	Atlanta, GA August 2007–May 2008
Emory Peer Counselors <i>Peer Counselor</i>	Atlanta, GA February 2007–September 2007

TEACHING EXPERIENCE

INSTRUCTOR, HARVARD MEDICAL SCHOOL Introduction to Scientific Research, Stony Brook University	Summer 2017
INSTRUCTOR Introduction to Scientific Research, Stony Brook University Research Methods and Writing in Psychology, Stony Brook University	Summer 2017 Spring 2014
GUEST LECTURER Health Psychology, Stony Brook University	Spring 2016
TEACHING ASSISTANT Health Psychology, Stony Brook University Survey in Abnormal and Clinical Psychology, Stony Brook University	Fall 2015 Fall 2012

PROFESSIONAL ASSOCIATIONS

American Psychological Association
Society for Psychophysiological Research
Institute for Teaching and Mentoring

AD HOC REVIEWER

Biological Psychology
Psychophysiology
Scientific Reports

ADDITIONAL WORK EXPERIENCE

Dobbs University Center, Emory University Atlanta, GA
Student Manager April 2008–May 2009

Dobbs University Center, Emory University Atlanta, GA
Information Desk Associate September 2006–April 2008

Emory Autism Center, Emory School of Medicine Atlanta, GA
Assistant Teacher, Pre-Kindergarten January 2008–February 2008